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| **Standard**:  **SSUSH1 - Compare and contrast the development of English settlement and colonization during the 17th Century.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the Colonial Period.  I can explain the impact of mercantilism on the colonies. | Students will come in and take Pre-Test. | Teacher will discuss the importance of mercantilism and Navigation Acts. | Class will discuss the impact of the Triangular Trade/Slave Trade Route | Students will in groups work to discuss the pre-readers in the US book to prepare them for the Unit 2 Blog | Students individually will work on their vocabulary words | Remind students vocabulary quiz is Friday, August 16th and the Unit 2 blog will be due the day of the test. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the Colonial Period.  I can explain the impact of the Southern Colonies. | Students will get a half sheet with their bell ringer question for the day in their notebook. | Teacher will discuss the Southern Colonies | Class will discuss the impact of the Southern Colonies on Great Britain and their key components. | Students will work together completing a graphic organizer on the Southern colonies. | Students will finish their graphic organizer if not already done. | Students will be given an exit ticket. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the Colonial Period.  I can explain the impact of the New England Colonies. | Students will answer open-ended questions in their Bell Ringer Notebook | Teacher will discuss the New England Colonies | Class will discuss the impact of the New England Colonies on Great Britain and their key components. | Students will work together completing a graphic organizer on the New England colonies. | Students will work on vocabulary words. | Students will discuss if they have any questions on the vocabulary words. |
| **Thursday** | I am learning about the Colonial Period.  I can explain the impact of the Mid-Atlantic Colonies. | Students will get a half sheet with their bell ringer question for the day in their notebook. | Teacher will discuss the Mid-Atlantic Colonies | Class will discuss the impact of the Mid-Atlantic Colonies on Great Britain and their key components. | Students will work together completing a graphic organizer on the Mid-Atlantic colonies. | Students will finish the entire graphic organizer on all three colonies and compare and contrast the colonies. | Students will be reminded about vocabulary words due tomorrow and the quiz. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the Colonial Period.  I can analyze key vocabulary words. | Turn in Vocabulary words | Explain the expectation when it comes to how to take the vocabulary quiz. | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*