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| **Standard**: **SSUSH1 - Compare and contrast the development of English settlement and colonization during the 17th Century.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the Colonial Period. I can explain the impact of mercantilism on the colonies. | Students will come in and take Pre-Test. | Teacher will discuss the importance of mercantilism and Navigation Acts. | Class will discuss the impact of the Triangular Trade/Slave Trade Route | Students will in groups work to discuss the pre-readers in the US book to prepare them for the Unit 2 Blog | Students individually will work on their vocabulary words | Remind students vocabulary quiz is Friday, August 16th and the Unit 2 blog will be due the day of the test.  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the Colonial Period. I can explain the impact of the Southern Colonies.  | Students will get a half sheet with their bell ringer question for the day in their notebook. | Teacher will discuss the Southern Colonies | Class will discuss the impact of the Southern Colonies on Great Britain and their key components. | Students will work together completing a graphic organizer on the Southern colonies. | Students will finish their graphic organizer if not already done.  | Students will be given an exit ticket. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the Colonial Period. I can explain the impact of the New England Colonies. | Students will answer open-ended questions in their Bell Ringer Notebook | Teacher will discuss the New England Colonies | Class will discuss the impact of the New England Colonies on Great Britain and their key components. | Students will work together completing a graphic organizer on the New England colonies. | Students will work on vocabulary words. | Students will discuss if they have any questions on the vocabulary words. |
| **Thursday** |  I am learning about the Colonial Period. I can explain the impact of the Mid-Atlantic Colonies. | Students will get a half sheet with their bell ringer question for the day in their notebook. | Teacher will discuss the Mid-Atlantic Colonies | Class will discuss the impact of the Mid-Atlantic Colonies on Great Britain and their key components. | Students will work together completing a graphic organizer on the Mid-Atlantic colonies. | Students will finish the entire graphic organizer on all three colonies and compare and contrast the colonies. | Students will be reminded about vocabulary words due tomorrow and the quiz. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the Colonial Period. I can analyze key vocabulary words.    | Turn in Vocabulary words | Explain the expectation when it comes to how to take the vocabulary quiz. | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*